

*Stop the attacks against  
Lumad schools, people, and  
communities! Resist Martial Law!*



**SUPPORT  
KAMPUHAN  
2017**



***INTENSIFYING  
PEOPLE'S  
STRUGGLE***

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***AMIDST  
STATE  
FASCISM***



**Mindanao, as home of the Lumad and Moro people, is a land rich in natural resources and fertile soil.** Ironically, majority of the regions in Mindanao suffer extreme poverty brought about by State neglect and persistent military interventions. Accompanied by use of State violence, more than 500,000 hectares of their ancestral lands are now bulldozed by logging concessions and large-scale mining corporations, while more than 700,000 hectares of their lands are converted into multinational cash-crop plantations.

Majority, or 61%, of the national minorities are found in the regions of Mindanao but unfortunately, **these regions get the smallest allocations from the national government.** Thus, the access of Lumad and Moro people to basic social services especially on education and health is far below to that of the rest of the population.

The term **Lumad** is a Cebuano word which means "**native of the land**". It refers to the non-Muslim indigenous ethnolinguistic groups found throughout Mindanao.

They are the following: *Ata, Bagobo/Ubo, Banwaon, B'laan, Kalagan, Kaulo, Dibabawon, Higaonon, Mamanwa, Mandaya, Mangguwangan, Manobo, Mansaka, Matigsalog, Subanen, Talaandig, Tiboli, and Tiruray.*



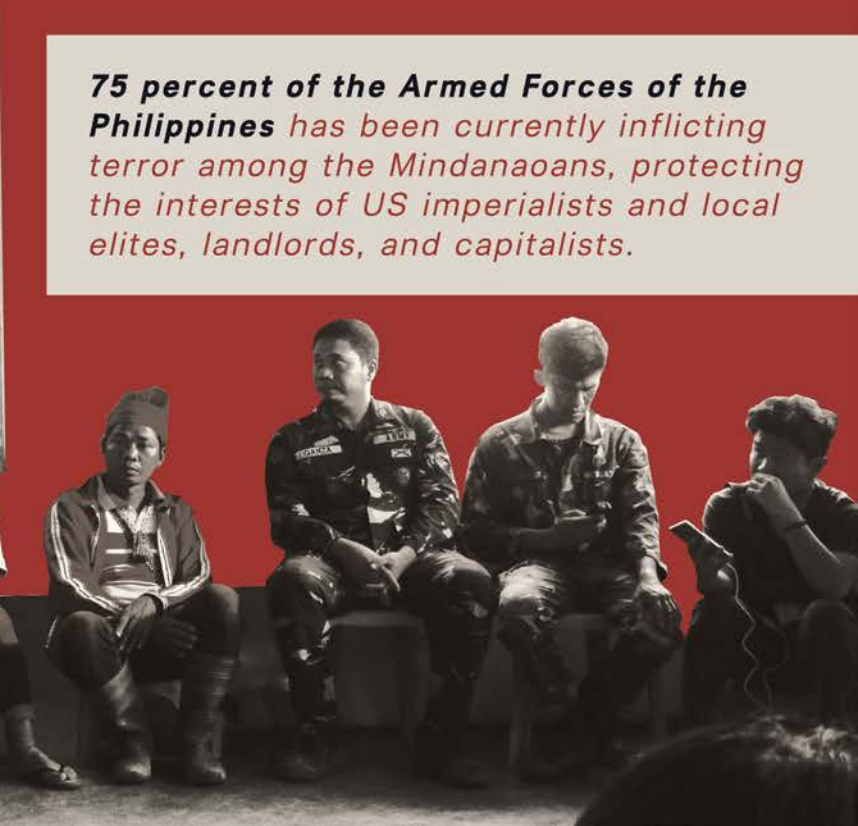
All these come at the heels of U.S.-backed neoliberal economic policies of the government which entail enacting lopsided agreements in favor of multinational mining corporations, logging concessions, plantations, among others at the expense of the Lumad and Moro people.

This cycle of plunder has caused extreme social, political and cultural marginalization, alongside grave abuses and oppression to the Lumad and Moro people. **These conditions have propelled their tribes and communities to unite and wage resistance in defense of their ancestral lands and human rights.**

It is for this reason that the Lumad and Moro people are tagged as 'terrorists and rebels' by the US-backed Philippine government. This manifests in the counter-insurgency program of the government directed and funded by the US through Duterte's Oplan Kapayapaan.

Hell-bent on attacking the Lumad and Moro people, Oplan Kapayapaan and President Duterte's Martial Law in Mindanao has inflicted terror on their communities including the schools they established.

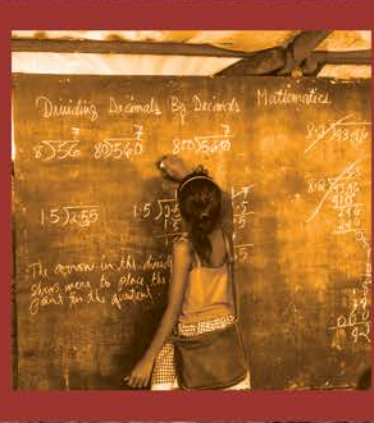
**75 percent of the Armed Forces of the Philippines** has been currently inflicting terror among the Mindanaoans, protecting the interests of US imperialists and local elites, landlords, and capitalists.





*The Lumad and Moro people, in response to State neglect in providing social services to their communities and in defense of their ancestral lands, have initiated the establishment of their community schools and development of their curriculum with assistance from the church and other civil society organizations.*

*Today, 216 community schools are providing free and relevant education for the Lumad and Moro people. Central to the program of these community schools are basic literacy and numeracy, sustainable agriculture, and cultural appreciation and preservation. Their pedagogy supplemented by conscious social practice enables the Lumad and Moro children to defend their human rights and ancestral lands and understand social realities.*



President Duterte's all-out war campaign against the Lumad and Moro people led him to order the bombing of their communities and their schools. This is unspeakable. **Such order from the President himself is a legitimate threat, putting thousands of lives of Lumad and Moro people in great danger.**

Consistent in vilifying the Lumad and Moro people, the government maliciously tagged three Lumad schools—namely ALCADEV Inc., CLANS, and Salugpongan—as illegally operating on the basis of their “refusal” to comply with the requirements of the Department of Education (DepEd) and of teaching “subversive doctrines” to its students.

**This is a BIG LIE.**



The Salugpongan schools have permits to operate and have been complying with the K+12 curriculum, thus, adhering to the basic formal education system set by the Department of Education. Despite bearing some questions raised by Salugpongan on DepEd's illogical requirements for indigenous peoples (IP) schools, it complied with all the necessary requirements to obtain permit to operate and to reach recognition status as well.

well as self-learning, independent, and out-of-school study programs particularly those that respond to the community needs" (1987 Philippine Constitution). The UN Declaration on the Rights of IPs also enshrines the indigenous peoples' right to establish and control their educational systems and institutions, in a manner appropriate to their culture and traditions. Hence, the existence and the operation of ALCADEV schools are clearly LEGAL and CONSTITUTIONAL.

ALCADEV Inc., on the other hand, is recognized by DepEd's Bureau of Alternative Learning System (DepEd-BALS). As a duly recognized alternative learning institution, the ALCADEV schools provide the Lumad people of Surigao del Sur "the chance to have access to and complete basic education in a mode that fits their distinct situations and needs" (DepEd). Indeed, the curriculum and method of instruction of the ALCADEV schools manifest the basic principles and requirements of DepEd-BALS.

In the case of CLANS, some of their schools are still awaiting their permits from DepEd despite having submitted all the required documents for operation. Clearly, the delay in issuing their permit to operate is deliberate and part of the government's stratagem to curtail their rights to education and self-determination.

In principle, the alternative learning system is one of the forms of education other than formal education recognized and promoted by the 1987 Philippine Constitution. Stated in Article XIV, Section 2, Paragraph 4 of the Constitution, the State shall "encourage non-formal, informal, and indigenous learning systems, as

Teaching the Lumad and Moro people of their human rights, of taking care of the environment and their ancestral lands, of sustainable agriculture, of enhancing their culture and traditions, among others are not subversive teachings. Rather, this is a form of transformative and holistic education which in fact contributes to community-building and national development as this promotes the social, political and cultural well-being of the Lumad and Moro people.



**ALCADEV, Inc.  
registration  
papers**



**CLANS, Inc.  
registration  
papers**



**MISFI  
registration  
papers**



**Salugpongan  
registration  
papers**



**TRIFPPS  
recognitions  
and accolades**

# **SUPPORT THE PEOPLE'S RESISTANCE**

**Resist Martial Law  
End Oplan Kapayapa  
all-out war against**



## **END NEOLIBERAL ATTACKS ON LUMAD PEOPLE!**

*End the operation and expansion of large-scale mining corporations, logging concessions and plantations!*

## **STOP THE ATTACKS ON LUMAD SCHOOLS!**

*Rescind Department of Education Memorandum 221!  
Retract Pres. Duterte's order to bomb Lumad schools!  
Pull out military troops from Lumad schools and communities!*



# THE LUMAD RESISTANCE!

**Law in Mindanao!  
Davao and Duterte's  
attacks on the Lumad people!**



**STOP THE ATTACKS ON  
LUMAD COMMUNITIES!**

*Disband AFP-backed indigenous paramilitary groups!  
Stop the militarization in Lumad communities!*

**STOP THE ATTACKS ON  
LUMAD PEOPLE!**

*Justice for all the victims of extrajudicial  
killings by the Duterte government!  
Drop all trumped-up charges against  
teachers and PTCA leaders!*

# ATTACKS ON SCHOOLS



**Lumad schools are not spared by President Duterte's all-out war campaign.** In just a span of a year and months of Martial Law in Mindanao, Lumad schools and communities have been targeted for military encampments, indiscriminate firing, aerial bombing, forcible closures, threats, harassments, and vilification.

"Guidelines in the Conduct of AFP Activities Inside or Within the Premises of a School" through **DepEd Memorandum No. 221** which permits the military presence in schools and communities. Such policy runs counter to Republic Act 7610 and other international covenants which recognize schools as zones of peace.

The attacks on Lumad schools are swiftly done after the Department of Education adopted **AFP Directive Letter No. 25** or the

**884+**

affected by  
military encampments

**429+**

affected by  
indiscriminate firing

**3** schools affected  
by aerial bombings

**23** schools forcibly closed  
**1,475+** affected

**7** schools affected by destruction  
of school properties  
**276+** students and teachers affected



On June 20, 2017, a CAFGU and former Alamara member Rodel Butanlog indiscriminately fired gunshots at the school building of Salugpongan Ta'Tanu Igkanogon Community Learning Center in Sitio Nasilaban, Talaingod, Davao del Norte where more than 60 Lumad children are taking their classes. Marjun Manglingkaw, 16, a grade 7 Manobo student, was grazed by a bullet as he jumped out the window of their classroom.

In Soccsksargen Region, more than 60 Dulangan Manobo students and volunteer teachers of CLANS were also forced to evacuate on May 13, ten days before Martial Law in Mindanao was declared, after Marine Landing Team Battalion (MLTB 6) indiscriminately fired

gunshots in Sitio Midpanga, Barangay Hinalaan, Sultan Kudarat.

The incessant militarization in Lumad communities has inflicted closures of 23 Lumad schools, affecting more than 1,745 Lumad children and volunteer teachers. Three of these Lumad schools were forced to close after series of aerial bombings were carried out in three Dulangan Manobo communities.

Military encampments are also synonymous to divestment and destruction of school properties. Seven Lumad schools, mostly in Davao and Soccsksargen Regions, are still recuperating from the severe destruction of school properties caused by military attacks.



# ATTACKS ON COMMUNITIES



**Military operations are pervasive among Lumad communities.** It sows fear and causes trauma especially among the Lumad children. In nine communities of Surigao del Sur, where seven Lumad schools of ALCADDEV and TRIFPPS are operating, there were more than 2,000 Manobos including 545 children who evacuated on July 6, 2017 after armed troops and bomber planes of 75th Infantry Battalion Philippine Army (IBPA) conducted series of interrogations and surveillance.

In Davao Region, there are still around 150 Manobos from Sitio Muling, Kapalong, Davao del Norte living in evacuation center in Davao City after paramilitary group Alamara infiltrated their community. In Bukidnon, more than 50 Culamanon, Tinananon and Manobo children including three volunteer teachers are still out of Sitio Dao, Barangay White Culaman after the 8th IBPA threatened to kill the volunteer teachers and Lumad students of MISFI Academy.

## 2,141+

affected by  
forcible evacuation

## 466+

students, teachers, PTCA members  
villified and red-tagged

## 20+

State and private corporations-funded indigenous  
paramilitary groups (Alamara, Magahat, Tribal  
Warriors, Bagani Force, BULIF, NIPAR, Black  
Diamond, Munggos, Delamance, etc)



# ATTACKS ON PEOPLE

The Lumad schools are fruits of collective action of the Lumad people, with assistance from the church and other civil society organizations. However, supporters of these schools including members of the Parents, Teachers and Community Association (PTCA) are victims of gruesome extrajudicial killings. From July 2016 to May 2017, PTCA leaders of Lumad schools were brutally killed by military operatives.

**If not killed, Lumad school supporters including volunteer teachers and NGO workers are illegally arrested with**

**fabricated criminal cases.** The Save Our Schools Network has recorded 21 cases of arbitrary detention and illegal arrest charged with trumped-up cases. Victims are PTCA members and volunteer teachers including Teachers Amy Pond and Dominiciano Muya. Teacher Amy, 64, was a curriculum development researcher and educator of Salugpongan Ta'Tanu Igkanogon Community Learning Center, while Teacher 'Doming' was an agriculture subject teacher of the same Lumad school before they were both arrested with trumped-up charges.

**2,716+**  
victims of  
threats, harassment,  
and intimidation

**3** cases of trumped-up charges  
against PTCA members

**18** arbitrarily detained/illegally arrested  
Teacher Amy Pond and Domeniciano Muya

**6** school-related EJKs (PTCA officers/members)  
Jessie Cabesa, Ramon and Leonila Pesadilla, Emelito  
Rotimas, Jessebelle Sanchez, Hermie Alegre



# SUPPORT THE BAKWIT SCHOOL



'Og Eskwela A Puron' is the Manobo phrase for "To School I Wish" which embodies the aspiration of Lumad children to attain education that will help uplift their communities. For the Lumad people, education is the key to the development of their communities and culture.

But with the extension of Martial Law in Mindanao until December 31, 2017, thousands of Lumad lives are at risk, and so is the education of the Lumad children. It is for this reason that Og Eskwela A Puron, as this year's campaign in support of the Lumad schools, manifests in the form of 'Bakwit School'. **This alternative learning venue enables the Lumad evacuees especially the Lumad children to continue with their formal schooling even while staging a protest encampment.**

More importantly, the Bakwit School aims to drum up the demands of the Lumad people to end the military attacks in their schools and communities and to end Martial Law and President Duterte's all-out war in Mindanao. **Through this campaign, the Lumad people enjoin all the Filipinos to support their call to defend and uphold their ancestral lands and their right to education and self-determination.**

**One best way to help is by becoming a VOLUNTEER TEACHER.**

As you teach, you will get to know more about their current situation, culture and ultimately, their historic struggle towards emancipation! Volunteer now and be part of helping shape a better future for the Lumad people!



# BE PART OF THEIR STRUGGLE

## ORGANIZE

a volunteer group to express your support to the Kampuhan in various ways.

## DONATE

to and support our cause for human rights and ecological justice; help sustain the Kampuhan with rice, food, and other material or cash donations.

## INTEGRATE

at the Kampuhan, interact with us during or after our classes, and experience a cultural exchange of Lumad dance, music, bead-making and more; adopt a Lumad school and support Lumad community projects.

## MOBILIZE

a demonstraton, media event or any gathering during the Kampuhan.

## WRITE

letters to government agencies and international bodies to support Lumad, Moro, and peasant farmer demands.

## EDUCATE

your community/group about the situation in Mindanao and our calls for justice through discusson groups, fora, and symposia.



# *Schools do not teach the people to uprising. Reality does.*



*Save Lumad Schools!*

*Defend indigenous peoples'  
ancestral lands and their  
right to education and  
self-determination!*

*Uphold nationalist,  
scientific and  
mass-oriented  
education!*

*Fight for a just  
and lasting peace!*

*Resume peace talks!*

**CONTACT US AT**



saveourschoolsnetwork

save\_schools